

## **English exercises 8**

**Tuesday 12/01/2020**

9:55 – 11:25

Student book p. 36

**1a.** Explain what the terms *colony* and *colonist* mean.

**1b.** Who had colonies in America and where did they come from?

**1c.** Who lived there before the colonists came and what did the colonists think of them?

**2.** Worksheet *Native Americans – settlers*: Complete the mind-maps with the words and phrases from the box (number 1).

**3.** Student book p. 36: Complete task number 1 *Two villages* (a + b).

**4.** Worksheet *Native Americans – settlers*: Complete task number 2.

**Friday 15/01/2020**

08:15 – 9:40

**1a.** Student book p. 38: Complete task number 1 *Dates on a timeline*

Vocabulary:

agriculture: another word for farming

pilgrims: group of people who go to another place, town or country for religious reasons

**1b.** When were you born – BC or AD? Write your birthyear.

**2a.** Workbook p. 21 number 2 *All about ... history An American timeline*

**2b.** Are all these dates and events BC or AD?

**3a.** Student book p. 38 number 2 *Causes and effects*: Shortly explain the terms *cause* and *effect* and how they belong together.

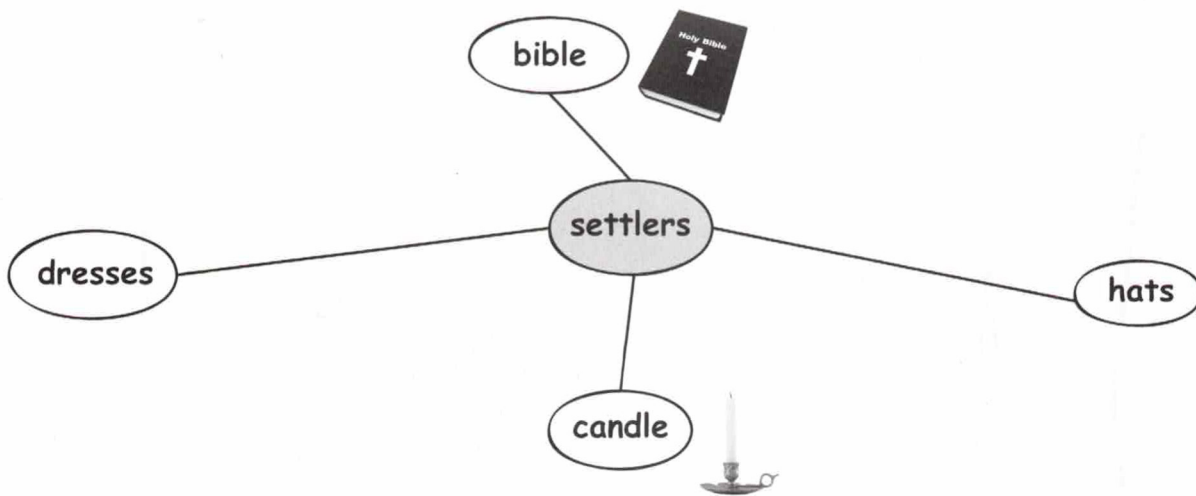
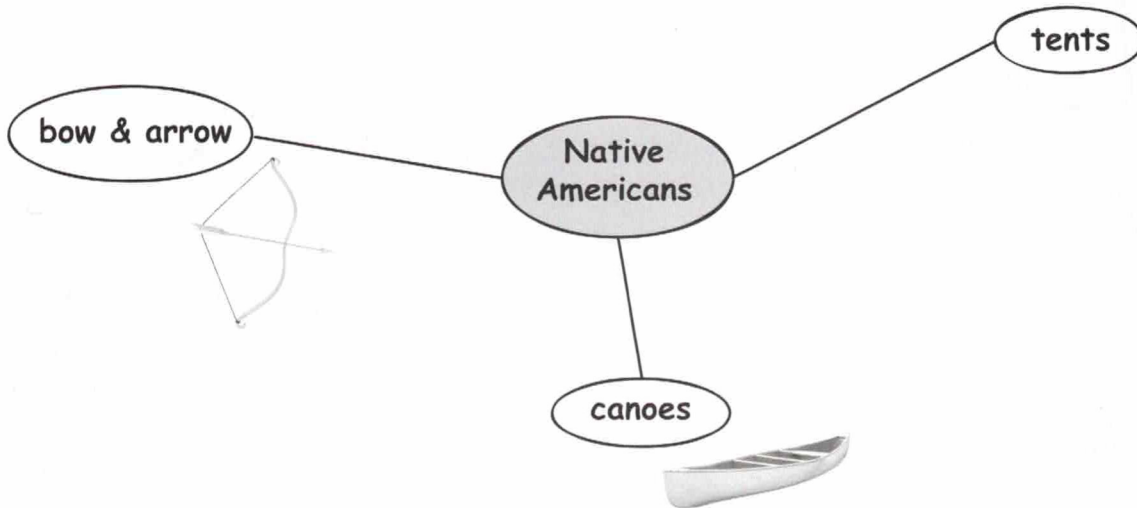
**3b.** Match the phrases from the box with the diagrams below.

**4.** Workbook p. 21 number 3 *Words Causes and effects: The Mayflower*

## 9 KV Native Americans – settlers

1 Try to match the following items to the networks. Some aspects may go with both of them.

flower garden • wood houses • leather clothes (made from animals) • moccasins • squash • guns • rock painting • cows/hens/sheep • church festival • tobacco • wine and beer • shamans (medicine man) • hunting • illnesses like measles • open fire • colony



2 Describe what you think life was like in colonial times. What could the two groups learn from each other?